



SpEd Helpers English 1 & 2

This helper contains all of the Essence Statements with skills to meet them.

Click on any skill to go to a Lesson Plan to teach it.

Click on any link to a Mat for materials to go with the lesson.

Click on any webpage link to go to games, videos or worksheets.

I hope you find these materials useful.

Cindy Lovelace

SpEd Helpers English 1 & 2

English

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English Grade Level TEKS		
E1.2	E2.2	Identifies the impact of setting on the theme.

Themes and Details

- [compare different versions of the same story in traditional and contemporary folktales with respect to their characters, settings, and plot](#)
 - compare and contrast the themes or moral lessons of several works of fiction from various cultures
 - compare and contrast the historical and cultural settings of two literary works

English Grade Level TEKS		
E1.5	E2.5	Uses text evidence to identify the elements fiction in literary texts.
E1.19	E2.19	Uses text evidence to make inferences from literary texts
E1.19	E2.19	Uses text evidence to demonstrate comprehension across genres.

Main Idea

- [distinguish fact from opinion in a text and explain how to verify what is a fact](#)

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English Grade Level TEKS		
	E2.6	Recognizes the author's use of language in literary nonfiction.
E1.6		Recognizes the author's use of language in literary nonfiction.
	E2.5	Uses text evidence to identify the elements of fiction in literary texts.

Non Fiction

- [determine whether a story is true or a fantasy and explain why](#)
 - distinguish between fiction and nonfiction

INSTRUCTIONAL TARGETS:		BACK
English E1.2, E2.2	<ul style="list-style-type: none"> ● compare different versions of the same story in traditional and contemporary folktales with respect to their characters, settings, and plot <ul style="list-style-type: none"> ○ compare and contrast the themes or moral lessons of several works of fiction from various cultures ○ compare and contrast the historical and cultural settings of two literary works 	
LESSON PLAN		
Materials	<p>https://www.youtube.com/watch?v=FFm_IS4slvo From Korea</p> <p>https://www.youtube.com/watch?v=LZNOzJEHL1U From India</p> <p>https://www.youtube.com/watch?v=fmil3j-X8zk from Disney</p> <p>https://www.youtube.com/watch?v=WNVLyeAtNqM from Mexico</p> <p>English Mat: Stories Compared</p>	<p>Cindy's Notes. Comparison are important to learn to make for our students. We compare all the time. Think about buying clothes, renting an apartment, grocery shopping and the list goes on and on. Comparing is a learned skill that our students need to learn through direct teaching.</p>
Activity	<p>Here are links to 4 versions of Cinderella. There are many countries that have a version of Cinderella. Read one version of the story at a time. What country is from? Who is the main character? What is another main character (maybe one that is different from the ordinary). What is the setting (woods, city, castle etc.)? What happened in the beginning, middle or end? Be sure and put the differences. Once your students compare these versions, you will want to find more like Sleeping Beauty, Beauty and the Beast and Rapunzel.</p>	
DIFFERENTIATION		
BEGINING	EMERGING	DEVELOPING
The beginning level student will love the fairy tales and can learn the characters if you make puppets for them to hold while the video is on.	The emerging level student may have to watch them twice to get the comparisons right.	The Developing student will only need once but need to watch for understanding and not fun.

INSTRUCTIONAL TARGETS:

[BACK](#)

E1.5, E2.5, E1.19, E2.19

- Distinguish fact from opinion in a text and explain how to verify what a fact is

LESSON PLAN

Materials	ENGLISH Mat: Fact or Opinion	Cindy's Notes.
Activity	<ol style="list-style-type: none"> 1. Cut the sheet into 2 different worksheets. 2. Discuss the picture by only saying the facts. If students say something else about the picture. "Say, "You think that is true so it is opinion." 3. Read the statements and let the students mark O or F. Go over the first one and correct any that are wrong. 4. Do the other side of the sheet. 	<p>A fact is something that you know to be true. An opinion is something that someone believes to be true. The basic problem is that an opinion can be a fact but it can be false.</p> <p>Some students have lots of trouble determining what is true.</p>

DIFFERENTIATION

BEGINNING	EMERGING	DEVELOPING
The beginning level student will be able to look at the picture and listen to the statements.	The emerging level student will be able to talk about the pictures and after some discussion can choose opinion and fact.	The Developing student will be able to sort fact and opinion once he understands that facts cannot be changed.

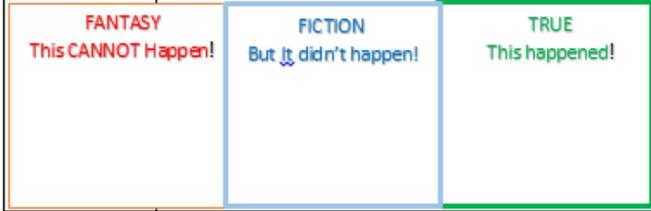
INSTRUCTIONAL TARGETS:

[BACK](#)

English
E1.6, E2.6, E2.5

- distinguish between fiction and nonfiction
- **determine whether a story is true or a fantasy and explain why**

LESSON PLAN

Materials	Books read in the room.	
Activity	<p>Knowing what is “Real” or “Fiction” matters!</p> <p>This is one of the skills that I work on all year with every written or told story and every movie or video watched.</p> <p>We determined if every movie or story is TRUE: Based on facts. FANTASY: Could not ever be true. FICTION: Could be true but isn't.</p> 	<p>Cindy's Notes.</p> <p>This can be difficult for students who have been raised watching Television, playing violent video games and hearing books where mice and bunnies talk and act like people. One way is to put a sticker on your books that says “Real” :”Fantasy “or “Fiction.” I started making sure students knew whether every book, story, video or movie that we had in class was real or fantasy or fiction.</p> <p>Some teachers teach that Fiction=fantasy but that is much different. Fantasy could not happen and is not believable. It is never possible that a dragon could take a boy on a trip around the world (fantasy) but it is possible that a boy could solve a mystery.</p> <p>.One student would not do Tornado Drills because “Tornadoes are not real!” It occurred to me that my students see and hear so much that is fantasy that they cannot determine what is real. One boy came in so distraught one day because his grandmother had said, “I’m going to chop your head off.” because he had done something wrong. So, I stopped everything and we put it on the “This won’t happen chart” on the back of the door. .</p> <p>This really helped my kids to cope with things like school shooting see on the news and other disasters that really do happen.</p>

DIFFERENTIATION

<p>BEGINING</p> <p>The beginning level student will not understand this subject at all. To this student everything happens or it doesn't and he doesn't care.</p>	<p>EMERGING</p> <p>The emerging level student is the student that this will matter to the most. This student thinks everything happens and believes everything unless taught.</p>	<p>DEVELOPING</p> <p>The Developing student knows fantasy doesn't exist but has a problem telling if something is true if it seems possible. Try to help this student know what is real and what is not.</p>
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English Mat: Stories Compared[Back](#)

Read one version of the story at a time. What country is from? Who is the main character? What is another main character (maybe one that is different from the ordinary). What is the setting (woods, city, castle etc.)? What happened in the beginning, middle or end? Be sure and put the differences.

Story Comparison Chart		
Title #1:		Title #2:
	Main Character	
	Supporting Character	
	Setting	
	Beginning Beginning Middle Plot Middle End End	

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English Mat: Fact or Opinion: Mark O or F for Opinion or Fact

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English

	Opinion	Fact		Opinion	Fact
1 The bird has babies in the nest.	O	F	1 The girl is nice to the animals.	O	F
2 The baby birds are all boys	O	F	2 There are 4 animals in the picture.	O	F
3 The momma bird has 3 babies.	O	F	3 The animals are soft.	O	F
4 I like birds because they can fly.	O	F	4 The animals have stripes on their tail.	O	F
5 I have birds in my yard at home.	O	F	5 The girl likes the animals.	O	F
	Opinion	Fact		Opinion	Fact
1 The boys are playing football.	O	F	1 The momma dog has 7 puppies.	O	F
2 The boys are all 10 years old.	O	F	2 The momma dog is watching them eat.	O	F
3 The boys are friends.	O	F	3 The puppies are sweet.	O	F
4 One of the boys playing has a football.	O	F	4 The momma dog is hungry.	O	F
5 One of the teams will win the game.	O	F	5 Puppies and dogs eat dog food.	O	F

